

Geography Alive: Stage 3 Geography (Topic 1; Unit 4)

Lesson 1: Introduction to the study of landmarks (natural and built)		
<p>Content focus:</p> <p>In this lesson students are introduced to the topic <i>Great Australian Landmarks</i>. Students will learn what a landmark is and how to distinguish between natural and human built landmarks. They will also identify a range of landmarks found around Australia and locate them on a map.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • <i>Teaching Resource: PowerPoint – Landmarks</i> • <i>Resource Sheet 1: Examples of Australian Landmarks (both natural and human-made)</i> • <i>Worksheet 1: Map of Australia</i>
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • What makes something a Landmark? • What are some of Australia’s most famous landmarks and where are they located? • How do we distinguish between landmarks that are natural and those that are human made? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • describes the features and characteristics of places and environments referred to as landmarks • distinguishes between natural and human-made landmarks • acquires, processes and communicates geographical information using geographical tools for inquiry. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> • Step 1: Introduce the topic to students by asking what they think a landmark is and what do they think makes something a landmark? Can they identify any Landmarks from around the world? Can students identify any Australian Landmarks? Are there any landmarks in the local area? Write students responses on the whiteboard. • Step 2: Show students the Teaching Resource PPT focused on landmarks – (together with Resource Sheet 1). Ask students if they can identify the Australian landmarks featured on Resource Sheet 1. • Step 3: Review answers with students and check for accuracy. • Step 4: Give students a copy Worksheet 1: Map of Australian. On this map students are asked to label the states and territories and also identify the capital cities. They then locate and name, with the aid of an atlas the Australian landmarks featured in the Teaching Resource PPT and on Resource Sheet 1 on the map of Australia.